

GLOVERVILLE ELEMENTARY

114 Gloria Rush Circle
Gloverville, SC 29828

GRADES K-5 Elementary School

ENROLLMENT 268 Students

PRINCIPAL Chris Guerrieri 803-593-7280

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	43	50	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Average	No
2004	Good	Unsatisfactory	Yes

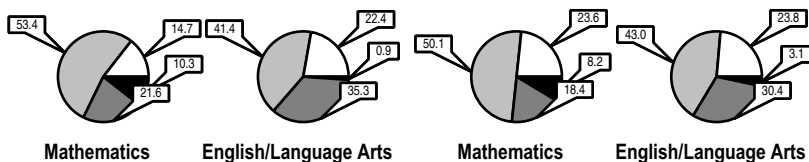
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	133	98.5	21.6	42.2	35.3	0.9	49.1	Yes	Yes
Gender									
Male	70	98.6	31.7	40.0	28.3	0.0	40.0		
Female	63	98.4	10.7	44.6	42.9	1.8	58.9		
Racial/Ethnic Group									
White	113	98.2	20.4	39.8	38.8	1.0	53.1	Yes	Yes
African-American	18	100.0	23.5	58.8	17.6	0.0	29.4	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	117	99.2	17.5	42.7	38.8	1.0	53.4		
Disabled	16	93.8	53.8	38.5	7.7	0.0	15.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	133	98.5	21.6	42.2	35.3	0.9	49.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	133	98.5	21.6	42.2	35.3	0.9	49.1		
Socio-Economic Status									
Subsidized meals	93	98.9	28.2	44.9	26.9	0.0	38.5	Yes	Yes
Full-pay meals	40	97.5	7.9	36.8	52.6	2.6	71.1		

Mathematics - State Performance Objective = 15.5%									
All Students	133	99.3	14.5	53.8	21.4	10.3	49.6	Yes	Yes
Gender									
Male	70	98.6	13.3	56.7	21.7	8.3	51.7		
Female	63	100.0	15.8	50.9	21.1	12.3	47.4		
Racial/Ethnic Group									
White	113	99.1	11.1	52.5	25.3	11.1	54.5	Yes	Yes
African-American	18	100.0	29.4	64.7	0.0	5.9	23.5	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	117	100.0	10.6	54.8	23.1	11.5	54.8		
Disabled	16	93.8	46.2	46.2	7.7	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	133	99.3	14.5	53.8	21.4	10.3	49.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	133	99.3	14.5	53.8	21.4	10.3	49.6		
Socio-Economic Status									
Subsidized meals	93	98.9	20.5	51.3	19.2	9.0	42.3	Yes	Yes
Full-pay meals	40	100.0	2.6	59.0	25.6	12.8	64.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	52	100.0	6.4	25.5	61.7	6.4	68.1
	Grade 4	49	100.0	29.8	48.9	19.1	2.1	21.3
	Grade 5	33	100.0	15.2	57.6	24.2	3.0	27.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	44	100.0	21.1	39.5	36.8	2.6	39.5
	Grade 4	45	97.8	9.5	47.6	42.9	N/A	42.9
	Grade 5	44	97.7	34.2	42.1	23.7	N/A	23.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	52	98.1	4.3	56.5	21.7	17.4	39.1
	Grade 4	49	100.0	12.8	55.3	27.7	4.3	31.9
	Grade 5	33	100.0	9.1	60.6	21.2	9.1	30.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	44	100.0	13.2	57.9	21.1	7.9	28.9
	Grade 4	45	100.0	14.0	51.2	20.9	14.0	34.9
	Grade 5	44	97.7	15.8	52.6	23.7	7.9	31.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 268)				
First graders who attended full-day kindergarten	98.3%	N/C	100.0%	100.0%
Retention rate	3.4%	Up from 3.1%	3.4%	2.7%
Attendance rate	96.2%	Up from 94.9%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%		3.6%	3.5%
Eligible for gifted and talented	17.3%	Down from 18.4%	11.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.5%	Up from 5.1%	9.5%	8.2%
Older than usual for grade	1.5%	Down from 1.6%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	30.0%	Up from 21.7%	47.7%	51.4%
Continuing contract teachers	85.0%	Up from 82.6%	88.1%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	80.0%	Up from 78.7%	86.5%	86.7%
Teacher attendance rate	93.8%	Down from 95.3%	94.5%	94.9%
Average teacher salary	\$37,653	Up 7.3%	\$39,923	\$40,760
Prof. development days/teacher	10.4 days	Up from 8.7 days	13.4 days	12.4 days

School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.6 to 1	18.9 to 1
Prime instructional time	88.5%	Up from 87.2%	89.3%	90.0%
Dollars spent per pupil*	\$6,535	Up 9.2%	\$5,858	\$6,044
Percent of expenditures for teacher salaries*	63.7%	Down from 64.0%	65.7%	65.9%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	Up from 98.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible, and caring citizens by providing a nurturing environment utilizing the learner, school, home, and community as partners.

Our students continue to be successful independent readers, earning more than twenty-five thousand accelerated reader points. Spanish is part of our regular school program for all our students. Our school is now in a renovation project that will replace all window air conditioning units with new through the wall units.

The staff at Gloverville Elementary School nurtures and supports all our students through a variety of academic programs. Homework assistance is available every morning. An after-school tutorial program assists students that scored below basic in academic achievement. After-school care that includes homework assistance is available. Summer school is designed for those students who need additional assistance to keep up with their peers or who just want to continue their academic progress.

This year, many staff members were recognized for their contributions to our students and our school: Mr. Simon, representing the certified staff; Ms. Emma Busbee, representing the non-certified staff; and Mrs. Woodward, representing our grandparent program, have each been selected as employees of the year. The entire office staff, Mrs. Boatwright, secretary/bookkeeper; Mrs. Jackson, office aide; Mrs. Innis, attendance secretary; and Mrs. Allen, assistant principal, were recognized for their contribution to Gloverville Elementary School as Area 3 High Flyers.

Gloverville Elementary School's student achievement has been recognized by the South Carolina Education Oversight Committee as one of 87 schools in South Carolina making progress in closing the achievement gap for all students.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	40	37
Percent satisfied with learning environment	100.0%	94.9%	86.5%
Percent satisfied with social and physical environment	100.0%	97.5%	88.9%
Percent satisfied with home-school relations	95.7%	92.5%	76.5%

*Only students at the highest elementary school grade level at this school and their parents were included.